

Site Visit #4: Harmonic Woods & Law School Woods

Wednesday, March 30th, 2022 at 2:00pm

Meet-Up Location: University Gardens Parking Lot



Weather (as of 3/28):

Wed 30 | Day

88°



6%

SSE 14 mph

Sunshine and clouds mixed. High 88F. Winds SSE at 10 to 20 mph.

Humidity
56%

UV Index
9 of 10

Sunrise
7:21 am

Sunset
7:47 pm

What to Bring:

- Water
- Sunscreen
- Insect Repellent
- Clipboard
- Pen/Pencil
- Raincoat or Poncho
- Shoes you don't mind getting wet

Where to Park:

- Any Decal parking available in University Gardens lot
- Any Decal parking available in Frat Row parking lot
- Any Decal parking available in West Frat Drive parking lot
- Orange Decal parking available in West Law Circle parking lot
- If you do not have a campus decal and need parking accommodations, please reach out to Rachel Mandell
- We encourage you to carpool, use public transit, or bike/walk!
- TAPS parking map: <https://taps.ufl.edu/parking-info/parking-map/>

Contents for Review:

- Links to Current CALM plans
- iNaturalist Links
- Lake Alice Trails Plan Excerpts
- Topographic Maps
- Wetlands Map
- Soils Map
- Archeologically Sensitive Areas Map
- Guiding Questions

Core Values:

- Committing to full participation
- Sharing collective wisdom for inclusive solutions
- Accepting shared responsibility
- Embracing creativity and a 'what if?' mindset
- Supporting open and equitable discussion
- **Have Fun!**

Contact Information:

Rachel Mandell – (352) 672-1836
Kaylee August – (918) 261-2773

Links to Current CALM Plans:

[Harmonic Woods](#)

[Law School Woods](#)

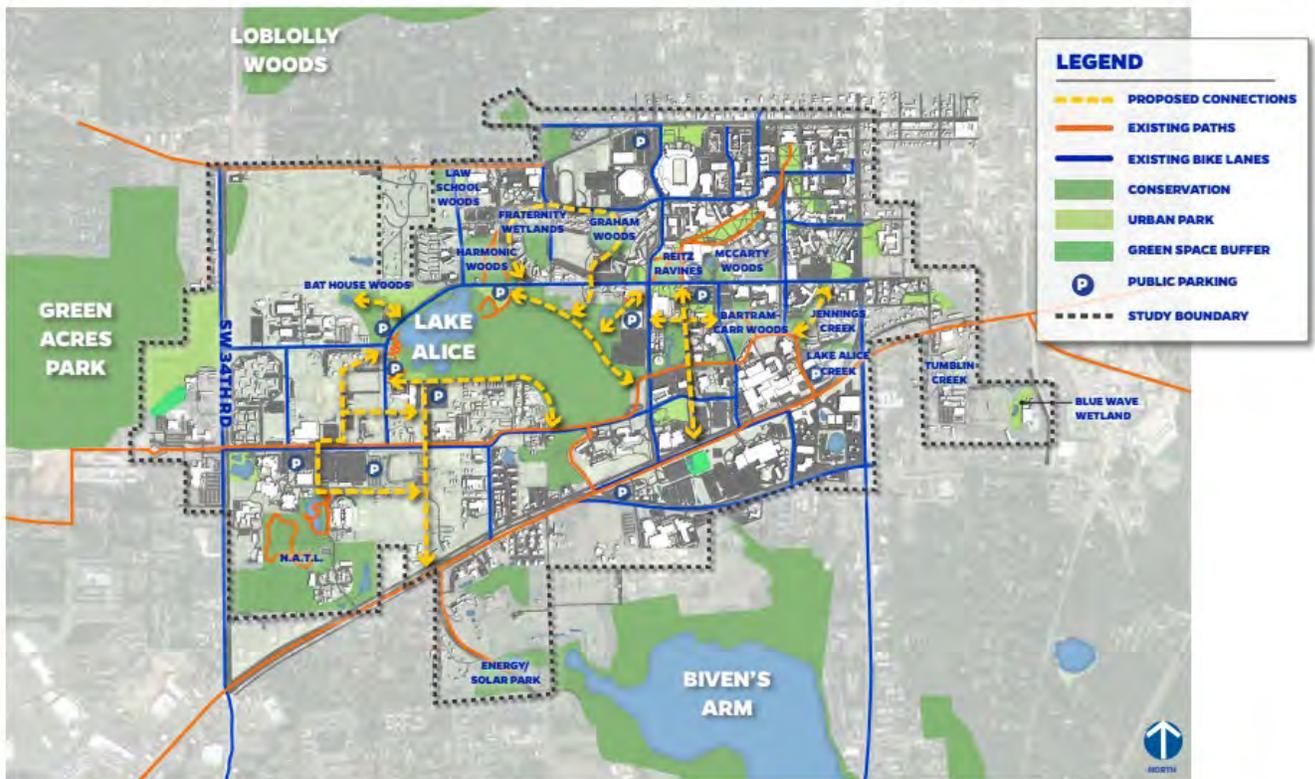
iNaturalist Links:

[Harmonic Woods](#)

[Law School Woods](#)

Lake Alice Trail Plan Excerpts:

OPPORTUNITIES & CONNECTIONS



TRAIL LOOPS

FRATERNITY WETLANDS LOOP

0.8 MI / 15 MIN

HARMONIC WOODS LOOP

0.5 MI / 10 MIN

BAT HOUSE WOODS LOOP

0.5 MI / 10 MIN

SOUTHWEST LOOP

1.5 MI / 30 MIN

CULTURAL PLAZA LOOP

1.2 MI / 25 MIN

CENTRAL LOOP

2.0 MI / 40 MIN

CAMPUS CORE LOOP

2.0 MI / 40 MIN

SOUTHEAST LOOP

1.7 MI / 35 MIN

WILMOT GARDENS LOOP

0.8 MI / 15 MIN

LAKE ALICE LOOP

2.2 MI / 45 MIN

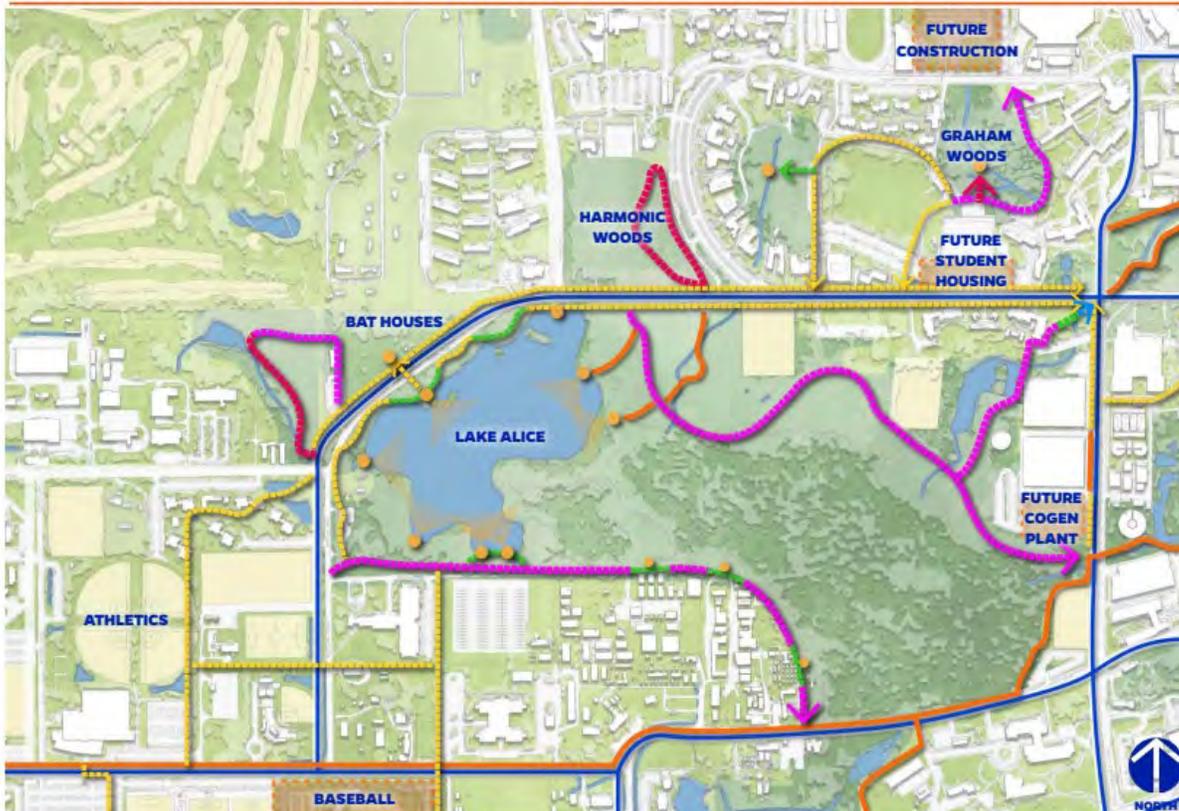
CAMPUS GARDENS

- 1 Butterfly Rainforest, Florida Museum of Natural History
- 2 Asian Rock Garden, Harn Museum of Art
- 3 Natural Area Teaching Laboratory
- 4 Ficke Gardens, Baughman Center
- 5 University Gardens
- 6 Wilmot Gardens

NOTE: ALL DISTANCES CALCULATED ASSUMING 1 MILE = APPROXIMATELY 20 MIN

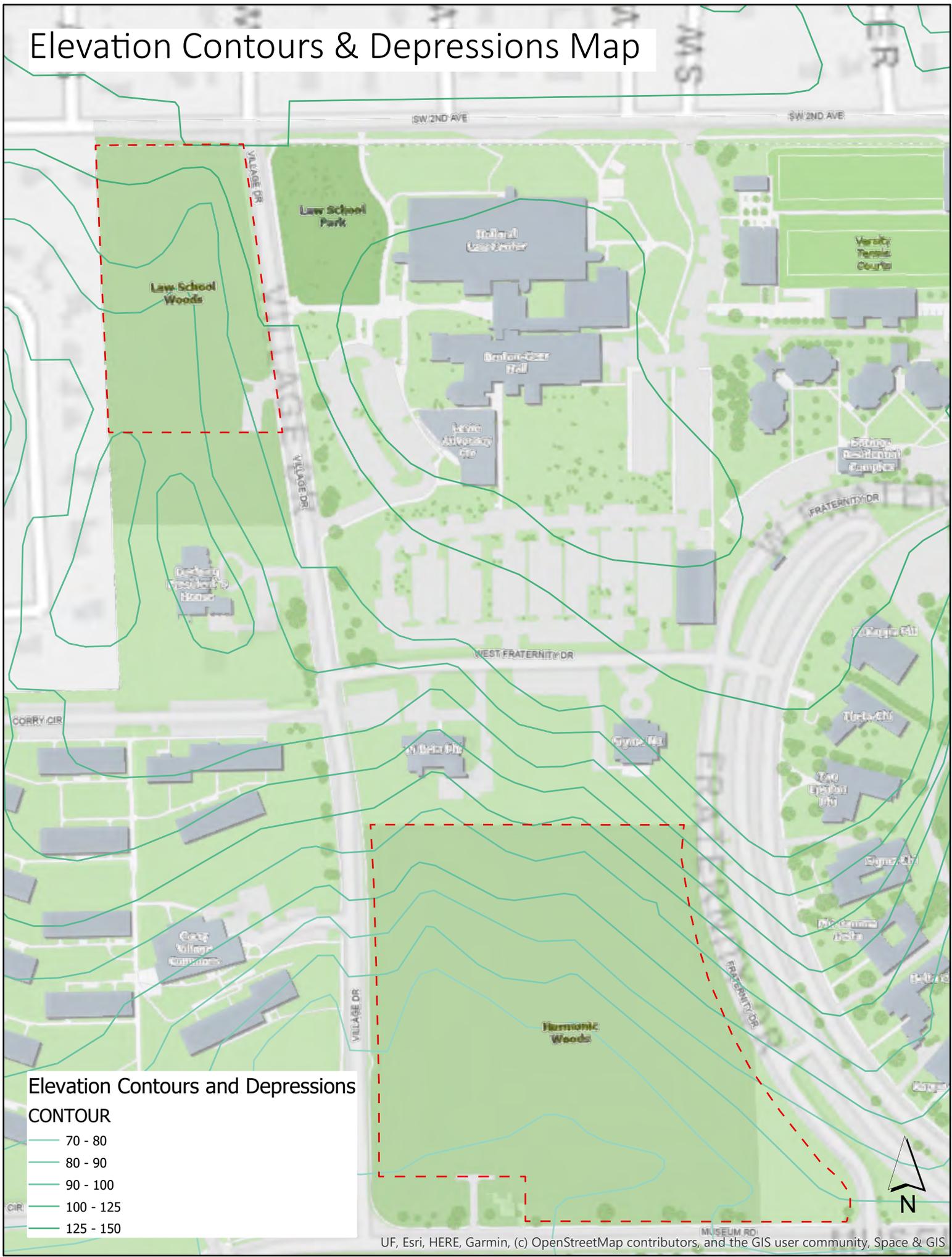


TRAILS MATERIALS - LAKE ALICE

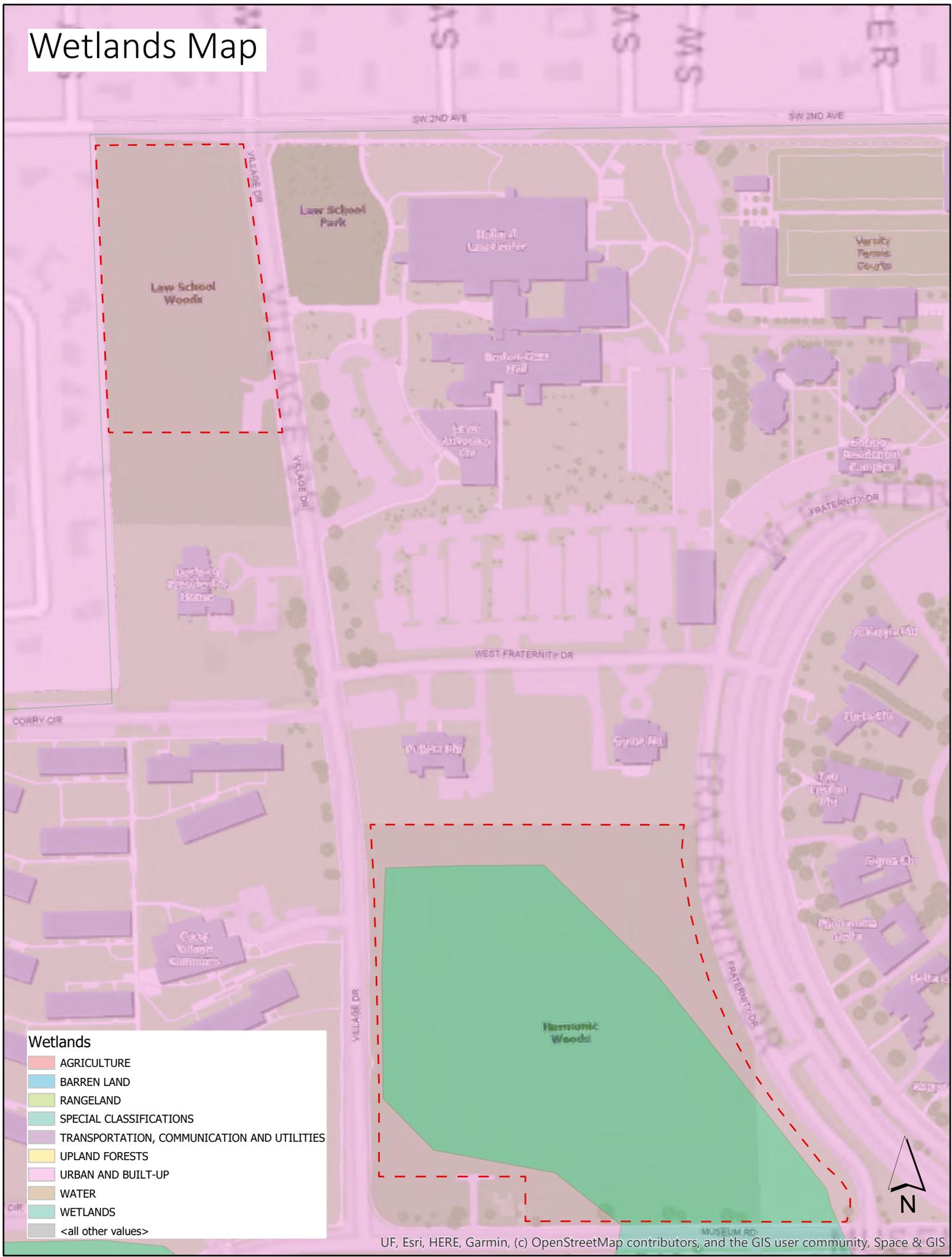


LEGEND	
	EXISTING PATHS
	EXISTING BIKE LANES
	PROPOSED PATHS
	CONCRETE
	ASPHALT
	FLEXIPAVE
	BOARDWALK
	FUTURE CONSTRUCTION
	POINT OF INTEREST
	VIEW SHED

Elevation Contours & Depressions Map

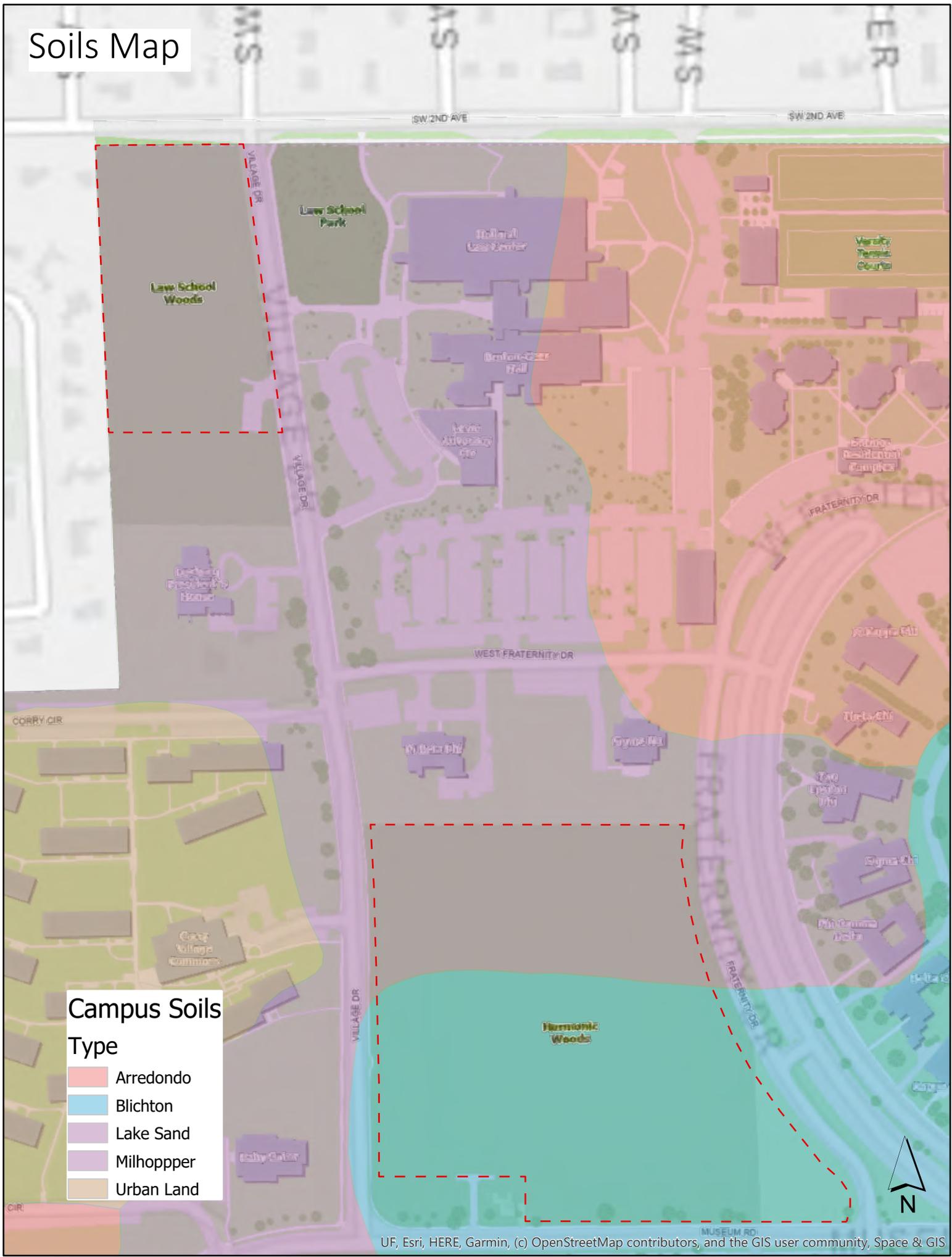


Wetlands Map



- Wetlands**
- AGRICULTURE
 - BARREN LAND
 - RANGELAND
 - SPECIAL CLASSIFICATIONS
 - TRANSPORTATION, COMMUNICATION AND UTILITIES
 - UPLAND FORESTS
 - URBAN AND BUILT-UP
 - WATER
 - WETLANDS
 - <all other values>

Soils Map



Campus Soils Type

- Arredondo
- Blichton
- Lake Sand
- Milhopper
- Urban Land

Guiding Questions: **Harmonic Woods**

Name: _____

Are there any obvious human interventions that impact the site negatively? Positively?

Is the conservation area accessible to all types of users (ex. Differently abled persons)?

How is this conservation area used and how could it be used in the future (nature walks, teaching, general exercise, mindfulness, etc.)?

How do the surrounding sites and uses potentially impact the conservation area?

Is this conservation area actively maintained? Should it be?

Are the boundaries of the conservation area clearly distinguishable?

Are there any new best management practices we should consider in this conservation area?

We encourage you to pause frequently and actively consider what your different senses are experiencing (hear, smell, see, feel). Describe them below:

Are there any additional observations/considerations we should be aware of for this conservation area (ex. Rare plant species)? Use this space to write down thoughts that may not fit within the other guiding questions.

Guiding Questions: Law School Woods

Name: _____

Are there any obvious human interventions that impact the site negatively? Positively?

Is the conservation area accessible to all types of users (ex. Differently abled persons)?

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How do the surrounding sites and uses potentially impact the conservation area?

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